

PARAGRAPH 8.3 (*GREAT WRITING 2*)

An A+ for School Uniforms

In my opinion, school uniforms should be mandatory for all students. First of all, uniforms make everyone equal. In this way, kids with a lot of nice things can be on the same level as those with fewer things. In addition, parents and children know that getting ready for school every morning is much faster and easier if the school requires uniforms. Many kids waste time choosing what to wear to school, and they or their parents are often unhappy with their final choice. When I was in school, it only took me a few minutes to get dressed in my uniform. Finally, I believe that school uniforms make students work harder. When I wore my uniform in school, I concentrated more and got better grades. Some people might say that uniforms take away personal freedom, but students still have many other ways to express themselves. For all these reasons, I believe the benefits of school uniforms are so strong that we should require them immediately.

QUESTIONS:

1. What is the structure of this paragraph? Please color code the sentences as follows:
 - **Topic Sentence**
 - **Concluding Sentence**
 - **Primary Supporting Sentences (Main Arguments)**
 - **Secondary Supporting Sentences (Supporting Material)**
 - **Other**
2. What is the specific policy the writer presents in the **Topic** and **Concluding Sentences**? Who should do what?
3. What are the three reasons given in the **Primary Supporting Sentences** that this writer presents supporting this policy as “the best” policy?
4. What kinds of support (Evidence, Examples, Explanation) does the author provide in the **Secondary Supporting Sentences** to support these claims.
5. Are there any sentences that seem unnecessary or weak, and which could be cut?
6. Which sentence did you mark as “**Other**”? What purpose does this sentence serve, within the paragraph?